

Committee	Dated: 04112021
Academic and Personnel Committee of the Board of Governors of the City of London Freeman's School	
Subject: Deputy Head's Report on Policies	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	1d, 1e, 3a, 3c, 3d
Does this proposal require extra revenue and/or capital spending?	No
If so, how much?	n/a
What is the source of Funding?	n/a
Has this Funding Source been agreed with the Chamberlain's Department?	n/a
Report of: Roland Martin, Headmaster	For Decision
Report author: Stuart Bachelor, Deputy Head	

Summary

This report is for Governor engagement and decision.

- a) Background
- b) Recommendation

Recommendation(s)

Members are asked to:

- Scrutinise the policies in this report;
- Ask questions of the Deputy Head and Headmaster surrounding these policies;
- Approve these Policies.

Main Report

a) Background

1. Members will understand that they are responsible for the School's policies and that oversight of them is an important part of their duties.
2. Policies in need of oversight at this meeting are:

Appendix 1: Assessment, Reporting, Tracking and Feedback Policy
Appendix 2: Special Educational Needs and English as an Additional Language Policy

Appendix 3: PSHE Schemes of Work

3. Contemporary educational research has demonstrated the foremost importance of feedback in accelerating pupils' learning. Improving teacher feedback and how pupils respond to it has therefore been a leading priority of the Deputy Head Academic and the Director of Learning Teaching and Innovation since this policy was last reviewed. The number of significant amendments accordingly means that the Policy is presented afresh and without track changes.

4. The only substantial changes to the SEN/EAL Policy relate to screening of pupils for special educational needs, the most significant of which is the introduction of screening for all pupils in the Lower 6.

5. As Governors are aware, the School appointed into the new role of Head of PSHE in September, the principal aim of which was to move towards specialist teaching of the subject rather than the responsibility lying with Form Tutors. This, together with the imperative to equip children for life in a fast-changing social and technological landscape for young people, has meant that the PSHE Schemes of Work for Upper 3 to Upper 6 are currently under thorough review. Governors are therefore presented with the new programmes of study afresh and without track changes.

b) Recommendation

FOR DECISION

5. It is recommended that Governors approve the Assessment, Reporting, Tracking and Feedback Policy, which is non-statutory. In addition, Governors are requested to recommend that the Board of Governors approve the SEN/EAL Policy and PSHE Schemes of Work.

Appendices

- *Appendix 1: Assessment, Reporting, Tracking and Feedback Policy*
- *Appendix 2: SEN and EAL Policy*
- *Appendix 3: PSHE Schemes of Work*

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